

**i** Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale.

**Overall Versant Score**
**46**

 20 80
**CEFR: B1**

Candidate can handle many utterances using a variety of words and structures, and can follow and sometimes participate in a native-paced conversation. Pronunciation is mostly intelligible; candidate can express some composite information on familiar topics to a cooperative listener. Candidate understands texts using a variety of words and structures, and given enough time can produce written texts for general purposes. Writing contains errors or inappropriate word choice, but the message is clear to a sympathetic reader.

**Understanding the Skills**
**Overall Score**

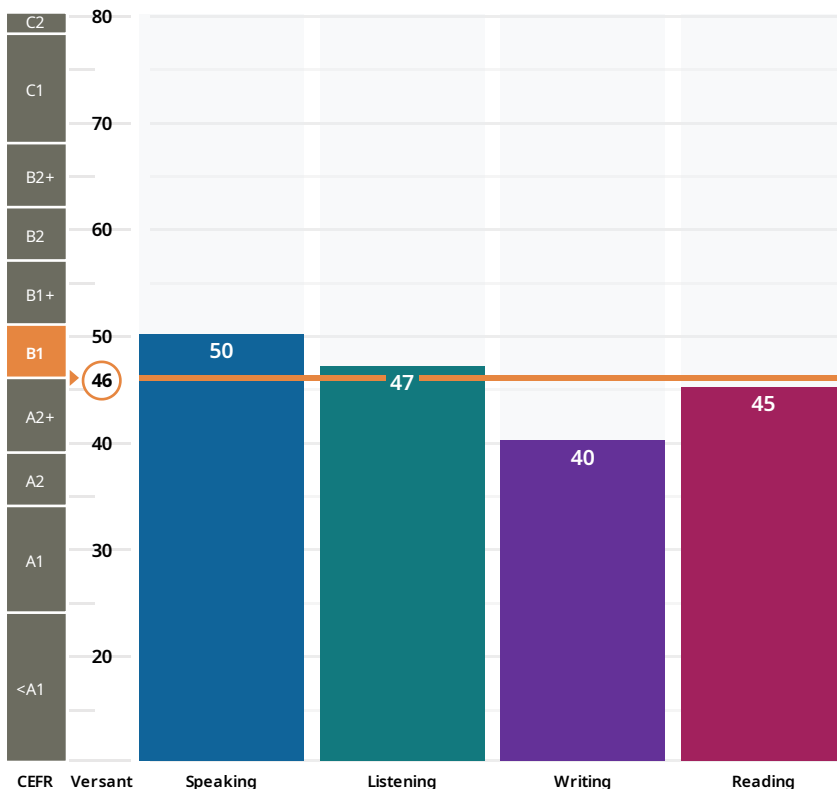
The Overall score of the test represents the ability to understand spoken and written English and respond appropriately in speaking and writing on everyday topics, at an appropriate pace and in intelligible English. Scores are based on a weighted combination of the four skill scores.

**Versant**

Pearson's Versant tests have for many years expressed second language performance on a 20-80 scale. The Global Scale of English is now used for many of these tests.

Versant **46/80** is equivalent to GSE **43/90**

**50** Speaking   **47** Listening   **40** Writing   **45** Reading


**Additional Performance Indicators**
**Typing Speed**

20 words per minute

Typing speed is the number of words typed in one minute in the Typing task. For a valid Writing score, candidates should type faster than 12 WPM.

**Typing Accuracy**

77% words typed accurately

Typing accuracy refers to the percentage correctly typed in the Typing task. For a valid Writing score, candidates should have at least 90% accuracy.

## Current Capabilities in Detail

### Speaking: **Versant: 50/80**

GSE: 50/90 CEFR: B1

Candidate produces some simple and meaningful sentences. Candidate speaks with adequate rhythm but some sections are uneven. Many words are produced clearly, but some sounds are mispronounced.

#### 🔗 Tips to improve:

- Practice providing an explanation of something related to your work or something that you know a lot about.
- Practice explaining your opinion on a current issue.

### Listening: **Versant: 47/80**

GSE: 45/90 CEFR: B1

Candidate generally follows the main points of a discussion provided speech is clear, but will miss some details.

#### 🔗 Tips to improve:

- Practice listening to interviews and identifying the speakers' viewpoints and attitudes as well as the information content.
- Practice identifying the main points of TV news reports or simple podcasts.

### Writing: **Versant: 40/80**

GSE: 37/90 CEFR: A2+

Candidate writes a series of simple phrases and sentences using a limited range of grammatical structures and basic vocabulary.

#### 🔗 Tips to improve:

- Practice writing in English some well-known stories from your culture.
- Practice writing descriptions of interesting places you have visited, using the past tense, complete sentences, and a variety of transitions and connectors.

### Reading: **Versant: 45/80**

GSE: 42/90 CEFR: A2+

Candidate has limited comprehension; reads, understands, and responds to texts that contain simple vocabulary and grammatical structures.

#### 🔗 Tips to improve:

- Practice reading magazine articles to understand both the main points and some details.
- Try to read short, simple biographies.

## Understanding the Skills

### Speaking

Speaking reflects the ability to produce English phrases and clauses in complete sentences. The score is based on the ability to produce consonants, vowels, and stress in a native-like manner; use accurate syntax, use words appropriately in contexts, and use appropriate rhythm, phrasing, and timing.

### Listening

Listening reflects the ability to understand specific details and main ideas from everyday English speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.

### Writing

Writing reflects the ability to produce written English texts on everyday topics. The score is based on the ability to present ideas and information in a clear and logical sequence, use a wide range of appropriate words as well as a variety of sentences structures.

### Reading

Reading reflects the ability to understand written English texts on everyday topics. The score is based on the ability to operate at functional speeds to extract meaning, infer the message, and respond appropriately.